MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

Cat. 1932/33

1933
1934

announcement

MONTREAT, NORTH CAROLINA

MAY 1933

378.756
M769c
1932-33

Digitized by the Internet Archive
in 2012 with funding from
University of North Carolina at Chapel Hill

http://www.archive.org/details/montreatnormalsc19321933

CENTRAL
MONTREAT
FROM
THE AIR

(1) Lake Susan — A good place for bathing in pure mountain water. Multitudes of mountain trout may be seen.

(2) Assembly Inn — One of the most beautiful and most comfortable hotels in the Land of the Sky.

(3) School Dormitory.

(4) Library and High School Class Building.

(5) College Class Building.

MONTREAT NORMAL SCHOOL

TWO YEAR
JUNIOR COLLEGE

TWO YEAR
NORMAL SCHOOL

FOUR YEAR
HIGH SCHOOL

CATALOGUE
AND
ANNOUNCEMENTS

1933
1934

All Accredited by State of North Carolina

MONTREAT, NORTH CAROLINA

CALENDAR FOR 1933-1934

First Semester

Sept. 6—Wednesday, Dormitory Opens, Registration of Students.

Sept. 6—Wednesday, 8:00 P. M., Faculty Meeting.

Sept. 7—Thursday, 10:00 A. M., Opening Chapel Exercises.

Sept. 7—Thursday, 11:00 A. M., Classes Begin.

Sept. 9—Saturday, 8:00 P. M., Reception to New Students.

Nov. 30—Thursday, Thanksgiving Day.

Dec. 21—Friday, 1:00 P. M., Christmas Vacation Begins.

Second Semester

Jan. 3—Wednesday, 7:30 P. M., Christmas Vacation Ends.

Jan. 17—Wednesday, First Semester Examinations Begin.

Jan. 22—Monday, First Semester Examinations End.

Jan. 23—Tuesday, Second Semester Begins.

Feb. 24—Saturday, Annual George Washington Party.

May 7—Monday, May Day Festival.

May 16—Wednesday, Second Semester Examinations Begin.

May 18—Friday, 8:00 P. M., Annual Music Concert.

May 19—Saturday, Second Semester Examinations End.

May 19—Saturday, 3:00 P. M., Home Economic Exhibit and Reception.

May 19—Saturday, 8:00 P. M., Alumnæ Banquet.

May 20—Sunday, 11:00 A. M., Commencement Sermon.

May 20—Sunday, 8:00 P. M., Annual Sermon to Young Peoples Society.

May 21—Monday, 10:30 A. M., Graduation Exercises.

CONTENTS

Calendar for 1933-1934 2

Board of Trustees 4

Officers and Faculty 5

School Directory 7

History of Montreat Normal School 8

Purpose 8

School Divisions 9

Location, Expenses, and other information.....9-17

Junior College and Teacher Training Department.....18-20

Departments of Instruction 21-27

High School 28-34

Departments of Special Instruction.....34-35

Honors and Scholarships 35-36

Roll of Students 37-38

BOARD OF TRUSTEES

Term Expires at Close of Annual Meeting, 1933

MRS. R. T. FAUCETTE.....Signal Mountain, Tenn.
MR. W. H. BELK.....Charlotte, N. C.
MR. C. M. HUTTON.....Minden, La.
MR. J. W. RUFF.....St. Petersburg, Fla.

Term Expires at Close of Annual Meeting, 1934

REV. R. F. CAMPBELL, D. D.....Asheville, N. C.
MR. GEORGE WRIGHT.....Asheville, N. C.
REV. R. C. ANDERSON, D. D.....Montreat, N. C.
DR. I. J. ARCHER.....Montreat, N. C.
REV. S. W. MOORE, D. D.....Bluefield, W. Va.
MRS. R. C. ANDERSON.....Montreat, N. C.

Term Expires at Close of Annual Meeting, 1935

REV. R. P. SMITH, D. D.....Asheville, N. C.
REV. J. H. HENDERLITE, D. D.....Gastonia, N. C.
REG. J. W. CALDWELL.....Montreat, N. C.
MR. ALBERT BAUMAN.....Montreat, N. C.
MRS. PARKER E. CONNER.....Edisto Island, S. C.

EXECUTIVE COMMITTEE

REV. R. F. CAMPBELL, D. D. — REV. R. P. SMITH, D. D.
DR. I. J. ARCHER — ALBERT R. BAUMAN
REV. R. C. ANDERSON, D. D.

OFFICERS OF ADMINISTRATION AND FACULTY

Session of 1933-34

REV. R. C. ANDERSON, D. D.....*President and Treasurer*
Hampden-Sydney College, A. B.; Union Seminary, University of Edinburg, ~~D. D.~~

MISS MARGARET SPENCER.....*Dean, Psychology, Education*
Due West Woman's College, A. B.; Biblical Seminary of New York, New York University, M. A.; University of California, one summer; New York University, two summers.

MRS. WILLIAM DUNCAN.....*Dean of Women*
Due West Woman's College.

MISS NANNIE G. WATKINS.....*English*
Farmville Normal School, Randolph-Macon Woman's College, A. B.; Columbia University, two summers.

MISS HARRIET STOKES.....*French*
Winthrop College, A. B.; M. A.

MISS ELIZABETH HOYT.....*History*
Maryville College, A. B.; University of Tennessee, M. A.

MISS MARGARET WADE.....*Mathematics*
Agnes Scott College, A. B.; Columbia University, three summers.

MISS MARGARET SMITH.....*Science and Physical Education*
Flora Macdonald College, A. B.; One year graduate work Columbia University.

MISS HELEN MILES.....*Home Economics*
Maryville College, A. B.; University of Tennessee, one year graduate work.

MRS. J. I. MILLER.....*Latin*
Bryn Mawr College.

MISS HELEN L. DICKINSON.....*Library*
University of Chicago, University of Tennessee, Asheville Summer School, Summer School Library Science, University of N. C.

MRS. C. E. DORSEY.....*Bible*
Bellewood Seminary, A. B.; Kentucky Presbyterian Normal School.

MISS MARY P. LORD....*Teacher Piano, Teacher Public School Music*
Teacher's Certificate from Cincinnati College of Music. Pupil of Mrs. Ernest Hutcheson, Chautauqua, New York. Attended Mrs. Crosby Adams' Teachers' Class for two summers.

MISS PRINCIE MAPHET.....*Commercial Department*
Curtis Commercial College, General Assembly's Training School for Lay Workers.

MISS JOSEPHINE JORDAN.....*Dietitian*
Georgia State College for Women.

GEORGE L. PRITCHARD, M. D.....*School Physician*

Associate Teachers in the Music Department

MRS. CROSBY ADAMS.....*Teacher of Piano, Composer, Mus. Doc. Lecturer, Musical Critic.*

MR. CROSBY ADAMS.....*Choral Director, Teacher of Foundational Harmony.*

MRS. B. H. PEARCE.....*College Latin*
Vanderbilt University, A. B.; Columbia University, M. A.

COMMITTEES OF THE FACULTY

Classification and Schedule—Miss Hoyt, Miss Watkins, Miss Wade.

Discipline—Mrs. Duncan, Miss Smith, Miss Hoyt.

Religious Activities—Miss Watkins, Mrs. Dorsey.

Literary Societies and Social Activities—Miss Wade, Miss Hoyt, Miss Lord, Miss Miles, Miss Jordan.

Library—Miss Dickinson, Miss Stokes, Mrs. Miller.

Athletics—Miss Smith, Miss Stokes, Miss Miles.

Catalogue and Publicity—Mrs. Duncan, Miss Wade, Mrs. Dorsey.

SCHOOL DIRECTORY

Officers of the Student Assembly

President—Mildred Williams
Vice-President—Cora Bell Orr
Secretary and Treasurer—Eugenia Caldwell
President, Young People of Church—Dora Lou Warren
Vice-President—Sara Burrows
Secretary—Ruth Branch
Treasurer—Betsy Miller

Junior Class

President—Mary Richardson
Vice-President—Nellye Means
Secretary and Treasurer—Rosamond Montgomery

Senior Class

President—Lucile Gardner
Vice-President—Annette Hester
Secretary and Treasurer—Mary Jones

First Year High School

President—Marion Hughes
Secretary and Treasurer—Thelma Gaines

Second Year High School

President—Alice McKinnon
Secretary and Treasurer—Imogene Warner

Third Year High School

President—Edna McKinnon
Vice-President—Ann Owens
Secretary and Treasurer—Helen Belk McNeely

Fourth Year High School

President—Betsy Miller
Vice-President—Eugenia Caldwell
Secretary and Treasurer—Ruth Branch

Staff of The Sun Dial

Editor-in-Chief—Lucille Gardner
Social Editor—Mary Jones
Joke Editor—Sara Knox
Alumnae Editor—Mary Richardson
Literary Editor—Eleanor Boyd
Sports Editor—Luelle Staples
Exchange Editor—Nellye Means
Business Manager—Katherine Rhyne

Class Representatives

Freshman High School—Marion Hughes
Sophomore High School—Betsy Rose Wright
Junior High School—Eleanor Neel
Senior High School—Grace Fliedner
Junior Normal—Jessie Lee Beamguard
Senior Normal—Louise Wilson

BRIEF HISTORY OF THE MONTREAT NORMAL SCHOOL

In the summer of 1913 the Mountain Retreat Association authorized the President, Rev. R. C. Anderson, D. D., to offer the use of the Montreat grounds and buildings to the General Assembly of the Presbyterian Church, U. S., to be used during the winter season for school purposes.

In May, 1914 the General Assembly, meeting in Kansas City, Mo., accepted this offer and appointed a large committee to take under consideration the nature and character of the school to be established. Unanimous recommendation was made by this committee to the General Assembly in session in Newport News, Va., May 1915, that the Mountain Retreat Association property should be used for a Normal School. The Assembly referred this matter to the several Synods for action. In the fall of the same year the Synods of Appalachia, Georgia, Alabama, North Carolina, Tennessee and Virginia appointed trustees for the purpose of opening the proposed school.

These Trustees convened on May 2, 1916, at the home of Rev. R. C. Anderson in Montreat, N. C. Rev. R. F. Campbell, D. D., was elected Chairman of the Board, Rev. W. T. Thompson, Jr., Secretary, and Mr. T. S. Morrison, Treasurer. Rev. R. C. Anderson was appointed a committee of one on finances.

The School opened its first session in October, 1916. In 1931, by unanimous vote of the Board of Trustees of the School and Board of Directors of the Mountain Retreat Association, the charter of the School was so amended as to have the Trustees appointed by the Directors of the Mountain Retreat Association, thus making the School a subdivision of the work of the Association rather than of the several Synods.

PURPOSE OF THE SCHOOL

The purpose is to give the best Christian education to young women who desire an education, who are capable of taking an education, and whose character and purpose assure a good use of it.

MONTREAT NORMAL SCHOOL OFFERS:

Two-Year Teacher-Training Course. The purpose of this course is to equip those taking the course, as thoroughly ah any other two-year Normal School can, for teaching in the grammar grades and thereby granting to them a grammar grade C. certificate; to create in them a love for teaching; to instill in them the highest ideals for Christian service through teaching.

Junior College Course. The purpose of this course is to enable those taking it to thoroughly complete the first two years of college work under Christian influence and training; to prepare for the Junior Class of four year colleges; to give the advantage of small classes, close contact with teachers, individual instruction and when possible to make real students of them. Also to give the best instruction in Home Economics. A general course is planned for the girl who expects to have only two years of college work, giving her the privilege of choosing courses from either department which will meet her future needs.

High School Course. The purpose of the four-year high school course is to prepare the student to enter college or to give them a general course if so desired, and because of small classes, to receive individual instruction when needed.

The Grammar School is conducted as a part of the Teacher-Training Department. On account of small classes and direct supervision, student-teaching is done to the best advantage.

Commercial Course. This course includes shorthand, typing and bookkeeping. Any one of these classes may be taken separately by either High School or College student.

Music. Unusual musical advantages are offered. See Music Department of catalogue.

THE LOCATION

Montreat is located in one of the most beautiful sections of Western North Carolina, two miles from Black Mountain station, sixteen miles east of Asheville, in a large and beautiful cove in the Blue Ridge Mountains. The Montreat grounds embrace about four thousand acres. The altitude is 2,600 feet above sea level, but high mountains on the North, East and West protect against severe weather, and the valley opening to the South affords a delightful climate in the winter season, the extreme lowest temperature being about two degrees above zero, with an average of about forty degrees in the three winter months. Montreat is near the center of the territory embraced within the bounds of the Presbyterian Church in the United States, being within two hundred and fifty miles of ten of its sixteen Synods.

BUILDING AND EQUIPMENT

All the buildings of the Mountain Retreat Association, together with its beautiful grounds, tennis courts, basket-ball courts, and athletic fields, have been placed at the disposal of the School. The Alba Hotel is used as a dormitory. The building is equipped with all modern conveniences—electric lights, running water, and modern heating plant. The bed rooms are pleasantly located and comfortably furnished. The dining room is spacious and attractive. On the first floor are the reception hall and music rooms.

Well lighted and heated class rooms are provided in the Anderson Auditorium for the High School, in the Lakeside Building for the College, and in the Boys' Club Building for the Training School. The Chapel and Main Auditorium furnish splendid assembly rooms for chapel and all entertainments.

LIBRARY

The Cora A. Stone Memorial Library is now a part of the Library of the Montreat Normal School, numbering about 8000 volumes. The library is housed in attractive rooms in the Anderson Auditorium. A librarian devotes her full time to this work.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible Study and the regular attendance at church services and Sunday School, the School endeavors to maintain the atmosphere of a Christian home. There are devotional services at chapel each morning and prayers in the evening. There is a class in Shorter Catechism which is conducted by one of the teachers. This class is not compulsory, but all of the girls are deeply interested in the work, and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sunday from two to four is observed as quiet hour.

The Young People's Society of the School is a live organization. The regular meetings are held on Sunday evening, and on other evenings the Society conducts group prayer meetings. The program of the Society is based on the Kingdom Highways material used by Young People's Societies throughout the Church. The training which the girls receive prepares them for leadership in young people's work in the communities to which they go.

The students who expect to enter full time Christian service have organized themselves into the Christian Service Band. This organization has grown steadily in numbers and interest. This Band is a strong factor for good in the School.

On Sunday afternoons many of the students teach in mission Sunday Schools in nearby communities. This gives helpful training for Sunday School teachers.

HOME LIFE

It is the policy of the authorities to make this institution a home as well as a school. Thoughtful people, though they realize the advantage of a boarding school in the life of a girl, regret to have their daughters lose the pleasure of home life. The Montreat Normal tries to make up for this loss to as great an extent as possible by making the school one big home. The teachers live in the dormitory with girls, eat at the same table with them, and join in all the recreation. This gives the teachers the opportunity of directing the work and play of the students into the best channels.

An effort is made to combine work and play in just the right proportions to get the most out of each. In the afternoon, the pupils spend at least one hour in playing some game, rowing, swimming, or hiking to some of the places of interest on the Montreat grounds.

In the evening, before and after study hour, the students gather in the living room for a few minutes of entertainment. Saturday evenings are given over to the meetings of the Literary Societies and social affairs. The School has its own radio, victrola, and moving picture machine. These help the social committee of the different organizations to provide many evenings of fun and entertainment that rest the mind after the week of strenuous study.

HEALTH CONDITIONS

No more healhful location could be found for the school than Montreat. Its situation in the mountains of Western North Carolina insures it a delightful climate and aboundant supply of water as pure as can be found anywhere.

When a pupil makes application for entrance, she is required to present a certificate signed by a physician saying that she is in good health. After enrollment, she is given a thorough examination by the school physician. If any defect is found that needs the attention of a specialist, she is carried to Asheville, where arrangements have been made with the best specialists to care for the students at most moderate rates. Students will not be received or retained whose condition of health is such that they cannot pursue their studies to advantage. In case of prolonged illness, the expense will be carried by parent or guardian. The school physician and nurse have constant oversight of the health condition of the students. The nurse lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical adviser of the school.

The record of the School in the past shows that there has been very little serious sickness. The remarkable health record of the School as a whole is due to a great extent to the required daily exercises, the simple and wholesome diet, the good water, and the delightful mountain climate.

The rooms set apart for the Infirmary are at one end of a hall farthest away from the assembling places. Here the patients can be kept quiet. As soon as a student is found unable to attend classes she is isolated here. Much of the freedom from the spread of colds and other contagious diseases is due to this practice.

STUDENTS' ACTIVITIES

The students are given many opportunities for self-expression through the different organizations. These organizations, with faculty advice, carry out their programs in a way that develops self-reliance and other qualities of leadership.

THE STUDENT ASSEMBLY

The students of the Montreat Normal School have organized themselves into The Student Assembly of the Montreat Normal School. Through this organization the students act upon matters which concern them as a whole. It helps to promote in campus life self-control, personal responsibility, and loyalty to the School. It assumes to a great extent matters of student conduct, honor, and general student interest. It aids in creating a spirit of co-operation which helps greatly in the discipline of the School.

LITERARY SOCIETIES

Two literary societies, the Tritonia, and Philalethia, have been organized to supplement the English work by giving programs consisting of debates, readings, music, and papers prepared on subjects of general interest. Two Saturday nights each month are reserved for the regular meetings of the societies. Several public meetings are given during the year. Some of these are joint meetings of the two societies.

THE ATHLETIC ASSOCIATION

The Athletic Association is a student organization which, together with the Faculty Committee on Athletics, controls the athletic activities of the School.

These activities consist largely of intramural games in soccer, basketball, volleyball, baseball, and tennis, and in addition a few games of inter-scholastic basketball. These games create interest, arouse enthusiasm, and encourage participation by all who are physically fit.

Rainy day recreational activity is furnished by conducting tournaments in ping-pong and bowling.

EXPENSES

Since the Mountain Retreat Association furnishes its buildings, grounds and much equipment without cost, and since the President and Treasurer of the Association give their services, the School is able to offer unusual advantages and prices for about one-half the normal cost.

Board and Tuition for the year of nine months		$225.00
Payable September 6th	125.00	
Payable January 23rd	100.00	
Medical Fee—Payable September 6th		5.00
Library Fee—Payable September 6th		2.00
Infirmary Fee—Payable September 6th		1.00
Breakage Fee—Payable September 6th		2.00
Total Expenses		$235.00

TUITION IN SPECIAL SUBJECTS

Piano, one lesson a week with Miss Lord	$ 36.00
Typewriting, including use of typewriter	30.00
Shorthand	25.00
Bookkeeping	25.00

A reduction will be made on a combination of two or more commercial subjects.

LABORATORY FEES

Chemistry or Biology	$ 5.00
Biology (High School)	2.50
General Science	1.00
Domestic Science	5.00
Domestic Art	2.00

SPECIAL FEES

Use of piano, one hour daily	$ 10.00
Use of piano, two hours daily	15.00
Graduation Fee (High School)	3.00
Graduation Fee (College)	4.00

Single Rooms, $10.00 to $15.00, according to location. The School will make no refund on account of irregular attendance or change in plans on the part of the student. No money will be refunded on account of absence, withdrawal, or dismissal.

Students and teachers will be charged at the rate of $1.25 a day for guests entertained at the School.

All checks and drafts should be made payable to the Montreat Normal School.

LOAN AND SELF-HELP OPPORTUNITIES

A limited number of scholarships of $100.00 or less are given at the discretion of the Scholarship Committee to girls well recommended, who are not able to pay the regular charges. The School has no scholarship fund, but secures them from churches, church organizations, and individuals interested in Christian education. In exceptional cases, in addition to the scholarship, loans are made from a small loan fund to assist in the payment of board.

The authorities are convinced that the plan of making loans to be paid back after the pupil finishes school, is the best method of giving financial assistance. In order to increase the Loan Fund, the Montreat Students Association has been organized with a membership fee of $2.00 a year. This gives an opportunity to everyone to help in this wonderful work. Any assistance in adding to the fund will be received very gratefully by the committee in charge of this fund. Donations entrusted to them will be handled most carefully, and the money used where it will do the most good.

Many girls have been helped in this way and today are making their influence felt for good in the communities they are serving. The good done with only a small fund shows what might be accomplished with a larger amount.

In addition to scholarships and loans, employment is given a number of girls in the Montreat Hotels during the summer months. This gives to many girls an opporunity to make a part of their expenses for the next school year, and at the same time enjoy the Montreat Conferences or take work in the Montreat Summer School.

ALUMNAE ASSOCIATION

Montreat Normal School now has nearly 2000 alumnae. They constitute a group whose loyalty to the institution is a source of pride as well as a source of inspiration for the larger things ahead. They plan to establish an Alumnae scholarship to be given annually to the girl of their choice. Officers for the year 1933-34 are:

President—Miss Lillian Russell, Montreat, N. C.
Secretary—Miss Princie Maphet, Montreat, N. C.
Treasurer—Miss Katherine Hadley, Montreat, N. C.

ROOM RESERVATION

Rooms in the dormitory are reserved in the order of applications. In some instances, when notice is given early enough, students desiring to room together may arrange to do so, even after assignment has been made to one of the students.

A deposit of Five Dollars ($5.00) is required of each student for reservation of a room. This deposit will be applied on the registration fee when the student registers, and the amount deducted from the total expenses. The money for room reservation is not refunded, in case the student fails to attend, unless request for the refund be made not later than one week before date of registration. For application blank for room reservation, see back of catalogue.

WHAT TO BRING WITH YOU

Each student should provide herself with sheets, pillow cases, towels, bed spreads, blankets, dresser scarfs, tumbler and teaspoon to be used in room.

Every student must be supplied with heavy walking shoes, overshoes, umbrella, raincoat and sweater. All articles of clothing should be marked with owner's name.

Books, writing pads, pencils, ink, and notebooks can be purchased at the College Book Store.

SOME GENERAL REGULATIONS

The Montreat School is run as nearly as possible as a well-regulated family. However, a few simple requirements, clearly set forth, should contribute to clarity of understanding on the part of students as to what is expected.

1. All letters or telegrams requesting a student's absence from school must be sent to the Dean. All letters and packages pass through the office and must be marked with the sender's name.
2. Callers, if identified, may see the student upon whom they call, but may meet no other student without an introductory letter to the Dean.
3. Parents are requested not to give permission conflicting with the regulations of the institution, as they will not be granted.
4. The School reserves the right to ask the withdrawal of any student whose influence is harmful or who is out of harmony with the spirit of the School.
5. Students should notify their parents and friends that visitors are not received on the Sabbath.
6. Silk stockings will be worn by students only on Sunday and other dress occasions. For every day wear only cotton, lisle or woolen stockings will be worn.
7. Cuban or military heels are a necessity.
8. No uniform is worn, but all students are expected to wear simple, neat and inexpensive dresses.
9. Money and valuables should be deposited with the Dean, otherwise the School cannot be held responsible for their loss.
10. Students should have their eyes examined and all dental work done before leaving home.

11. Each room is supplied with an electric light bulb at the beginning of the year. Extra ones must be paid for by the student.

12. Parents are urged not to send boxes of eatables to the students, as many cases of illness follow the reception of such boxes. Simple but wholesome food is furnished by the School, and the sending of boxes is not only unnecessary, but harmful.

13. Each person occupying a room in the dormitory is expected to keep her own room cleaned and in order.

14. Electric irons will not be allowed in the bedrooms. In case students wish to use irons, permission must be obtained from the person in charge of the dormitory, and the ironing be done in special rooms set apart for that purpose.

15. All damage to furniture or buildings will be repaired at the expense of students causing such damage. Each occupant of a room will be held responsible for the care and preservation of same.

16. All absences from classes must be passed upon in writing by the Dean. Unexpected absences in any subject means automatic reduction of the student's grade in that subject. Absences for the equivalent of two weeks' work in any subject during the semester for any reason must be made up by a written test. Absences just before or just after holidays count double.

17. Chapel exercises are regarded as an essential part of College work, and attendance is required of all students on the same basis as regular classes.

18. Every student unless officially excused for special reasons, is required to enroll for one physical education course each semester.

19. Students are regarded as being under the direction and supervision of College authorities until they have reached their homes, and permission will not be granted young women to make visits or take side trips en route without the written consent of parents.

CHARGE FOR ADDITIONAL TRANSCRIPTS

The College furnishes to the State Department of Education free of charge all necessary reports concerning credits for certificates. One complete transcript, likewise, will be sent upon request to another instituion. Thereafer, a charge of one dollar ($1.00) will be made for each additional transcript sent out from the office. Under no circumstances, however, does the College send out official records to individuals, but only to other colleges, or to institutions generally recognized as properly handling hem.

ACCREDITED STANDING

The Grammar C Certificate is granted by the State of North Carolina on the completion of the two-year Teaching Course. (60 Semester hours).

A Junior College diploma is granted by the School to those who complete the two-year Junior College course. The State of North Carolina grants sixty hours college credit upon the receipt of this diploma.

The High School department of the Normal School is accredited by the Association of Colleges and Secondary Schools of the Southern States.

PUBLICATIONS

The official publication is the Catalogue of the Montreat Normal School, issued annually and will be sent free of charge to any who apply for it.

A small pamphlet of Montreat Schools containing helpful information will be sent upon request.

The Sun Dial is issued quarterly by the students. The May issue is a Commencement number and takes the place of the Senior Annual.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Scuthern Railway. Get your routing as if coming to Asheville, North Carolina, but buy your ticket to Black Mountain, sixteen miles east of Asheville. From Black Mountain an auto line brings one to Montreat at a cost of fifty cents for passengers and seveny-five cents for trunks.

JUNIOR COLLEGE AND TEACHER TRAINING DEPARTMENT

ENTRANCE REQUIREMENTS

The following are eligible to enroll for college credit toward graduation from the Junior College or Teacher Training Course:

1. Graduates of a standard four-year high school.

2. Graduates of a non-standard four-year high school who pass the college entrance examination.

All applications must be made on blanks found in the back of catalogue.

Each girl must present a health certificate signed by her physician and satisfactory credentials as to her ability and character.

It is our purpose to have a student body composed of young, earnest women of fine character who are thoroughly capable of college work and who desire an education.

REQUIREMENTS FOR GRADUATION

The Semester Hour is the unit of credit. Each course successfully completed entitles a student to as many semester hours credit as the number of hours recitation per week.

Sixty Semester hours are required for graduation from either the Junior College or Teacher Training Course.

Those who do not wish to continue their college work after leaving us, and who do not wish to work for a teacher's certificate, may elect courses from either the Junior College or Teacher Training courses. This is probably a wise thing to do if entering nursing, business college, or home life.

No student will be permitted to take more than eighteen hours or less than fifteen hours without special permission.

A girl who wants to specialize in music may do so. If she feels that a great deal of time is needed for practice, she may take as few as ten hours college work, but she cannot expect to complete the Junior College course in two years.

A grade of 70 per cent is required on all work, and a student graduating must have received grades sufficient to entitle her to 40 quality points. A grade of A. gives three points, B. gives two points, and C. gives one point for each semester hours of credit. All students must maintain that standard of morality and character consistent with the ideals of the School, and must have a minimum of one year of residence work.

OUTLINE OF JUNIOR COLLEGE COURSE

First Year

First Semester	Credit	Second Semester	Credit
English 5	3	English 6	3
Biology 7	3	Biology 8	3
Mathematics 4	4	Mathematics 5	3
Bible 7	2	Bible 8	2
French 3 or Latin 5	3	French 4 or Latin 6	3
Physical Education 1, 3 or 5	1	Physical Education 2, 4 or 6	1
Electives		**Electives**	
Home Economics 7	3	Home Economics 8	3
Psychology 1	3	Psychology 2	3
French 3	3	French 4	3
Latin 5	3	Latin 6	3
Choral Work		Choral Work	
History (American) 7	3	History (American) 8	3

Second Year

First Semester	Credit	Second Semester	Credit
English 7	3	English 8	3
History (European) 9	3	History 10	3
Bible 9	2	Bible 10	3
French 5 or Latin 7	3	French 6 or Latin 8	3
Physical Education 1, 3 or 5	1	Physical Education 2, 4 or 6	1
Electives		**Electives**	
Psychology 3	3	Sociology 1	3
Home Economics 7 or 9	3	Home Economics 10 or 11	3
Education 5	3	Chemistry 6	3
Chemistry 5	3	French 6 or Latin 8	3
French 5 or Latin 7	3	Public School Music 2	2
Public School Music 1	2	Choral Work	
Choral Work			

OUTLINE OF TEACHER-TRAINING COURSE

First Year

First Semester	Credit	Second Semester	Credit
English 5	3	English 6	3
Psychology 1	3	Psychology 2	3
History 7	3	History 8	3
Bible 7	2	Bible 8	2
Education 20	2	Education 14	3
Physical Education	1	Physical Education	1
Electives		**Electives**	
French A or 3	3	French B or 4	3
Mathematics 4	3	Mathematics 5	3
Home Economics 7	3	Home Economics 8	3
Bilogy 7	3	Biology 8	3

Second Year

First Semester	Credit	Second Semester	Credit
English 7	3	English 8	3
Education 2	3	Education 17	3
*Practice Teaching	3	Sociology 1	3
Bible 9	2	Bible 10	2
Public School Music	2		
Electives		**Electives**	
History 9	3	History 10	3
French 5	3	French 6	3
Latin 7	3	Latin 8	3
Home Economics 8 or 9	3	Home Economics 10 or 11	3
Education 5	3	Public School Music	2
Choral Work		Choral Work	

*May be taken either first or second semester.
1 hour daily for 17 weeks.

DEPARTMENTS OF INSTRUCTION

Note: The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that the course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE AND RELIGIOUS EDUCATION

Mrs. Dorsey

1. Old Testament History. A study of the Old Testament history from Genesis to the beginning of the Hebrew Monarchy. Emphasis is placed upon the Teaching Values of the Old Testament with a view of learning God's plan and purpose as revealed through His Chosen People. Text-books, The Bible; Israel's Religious Development, Oxtoby. Required of first year students, two hours, first semester. Credit, 2 Semester Hours.

8. Old Testament History. A study of Israel's religious development from the beginning of the Monarchy to the end of the Old Testament. A careful study is made of the prophecy, as well as the history of the nations influencing and influenced by the Hebrew people. Text-books, same as for Course 7. Required of first year students who have completed Course 7, two hours, second semester. Credit, 2 Semester Hours.

9. Life of Christ. A careful study is made of the history between the Testaments and the world situation at the time of Christ's birth. The course aims to give a vivid impression of the Life and Teachings of Jesus, the Master Teacher, based on a harmony of the Gospels. Text-books, The Bible; Caldwell's Chronological Outline of the Life of Christ and Robinson's Harmony of the Gospels. Required of Seniors, two hours, first semester. Credit, 2 Semester Hours.

10. History of the Early Church. This course is intended to give the students a knowledge of the history of the Apostolic Church based on The Acts and Epistles. It seeks to develop methods of Bible study, emphasizing the Teaching Values of the New Testament. Text-books, The New Testament; Student's Life of Paul, Gilbert. Required of students completing Course 9, two hours, second semester. Credit, 2 Semester Hours.

EDUCATION

Miss Spencer, Miss Wade, Miss Miles, and Others

14. School Management. The purpose of this course is to give the teacher a mastery of the fundamentals of classroom management; school organization; the social and psychological aspects of discipline; punishment; habit formation; aims of education; qualifications of the teacher; the daily program; lesson planning; supervised study; technique of instruction. Text-book, Bagley. Required of Juniors taking the Teacher Training Course, second semester. Credit, 3 Semester Hours.

2. Methods of Teaching Grammar Grades. The purposes of this course are: To familiarize the students with the subject matter taught in the grammar grades; to organize this content; to develop an understanding of the aims and methods of teaching these subjects; to give technique and practice in lesson planning and presentation of this material to grammar grades. Text-book, Charters. Required of Seniors taking the Teacher Training Course, first semester. Credit, 3, Semester Hours.

7. Practice Teaching and Observation. This course includes teaching in the Montreat Training School one hour daily for eighteen weeks. Daily conferences are held for a discussion of lesson plans and criticism of the student-teacher's work in the classroom. One hour of observation, with written reports, is required of each student during the semester she is not doing practice teaching. Required of Seniors taking the Teacher Training Course. Credit, 3 Semester Hours.

16. Measurement and Experimental Education. A study of the standards, methods, and scales for the measurement of educational achievement, in their relation to teaching in the grammar grades; a study of the essential statistical technique. Laboratory work is done in connection with both the practice school and high school departments. Prerequisite, Psychology, 1-2-4. Credit, 2 Semester Hours.

5. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern education as Rouuseau, Pestalozzi, Frobel, Herbert, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-books, Graves and Cubberly. Elective for Seniors, second semester. Credit, 3 Semester Hours.

17. Children's Literature. This course includes a selection and study of the best of children's literature; a study of the origin and value of story telling; characteristics of a good story; the requisite of good story telling; the selection and adaptation of stories; a short study of great artists and such of their paintings as can be used for grammar children. Required of Seniors taking the Teacher Training Course, first semester. Credit, 2 Semester Hours.

18. Teaching of Geography. This course is designed for the following purposes: To give the student-teacher a study of geography on the college level; to make an intensive study of methods, aims, and purposes of geographic teaching. Each student makes out a course of study for one of the grammar grades and suggestive lesson plans for a year. Text-book,Peattie. Required of Seniors taking the Teacher Training Course, second semester. Credit, 2 Semester Hours.

19. Child Study. This course is the same as Psychology 4.

20. Industrial Arts. This is a fundamental course which aims to develop an appreciation of the underlying principles of design through various problems centering about a study of industrial arts. Methods of promoting and maintaining interest in subject matter are also considered. A course of study for the grammar grades is developed by correlating industrial arts with subject matter. Special attention is

given to methods of relating activities suggested by special occasions, such as Christmas, New Year's, and various patriotic holidays. Required of Juniors taking the Teacher Training Course, first Semester. Credit, 2 Semester Hours.

ENGLISH

Miss Watkins

5, 6. Advanced Rhetoric and Composition. This course includes a thorough review of grammar and the fundamental principles of style and structure; a careful study of the chief forms of composition—Exposition, Argument, Description, and Narration; illustrative analysis of selected prose with emphasis on American literature; parallel reading from standard magazines, books, and writers; written and oral reports on outside reading; frequent themes and individual conference. Credit, 6 Semester Hours.

7, 8. English Literature. A general survey course from the beginning of English literature through the Victorian period. A careful study is made of the masterpieces of each period. Frequent written reports are required. Credit, 6 Semester Hours.

FRENCH

Miss Watkins Miss Stokes

A-B. Elementary French. A course for those who have had less than two years of high school French. Introduction to gramamr and thorough drill on pronunciation. Reading of easy French accompanies grammar drill during the second semester. Text: Frazier and Squair Complete French Grammar; Guerber, Contes et Legends. Credit, 6 Semester Hours.

3 and 4. Prerequisites: French A or two years of high school French. This course includes advanced work in syntax, intensive study of irregular verbs, conversation, dictation, and translations from the works of standard writers of moderate difficulty. An effort is made to develop a feeling for the spirit of the language, an appreciation of the literature, and accuracy and skill in the translation into English. Credit, 6 Semester Hours.

5 and 6. Prerequisites; French 3 and 4 or the equivalent. French composition and conversation. Reading and interpretation of representative French plays and other special selections, with primary emphasis aspects of the material covered. Credit, 6 Semester Hours.

HISTORY

Miss Hoyt

7. American History. A summary of important events in the history of the United States, from the earliest beginnings of the Jacksonian period. Special attention is given to the social and economic phases. Supplemenary work, collateral reading and reports on current events. Text: Hockett's A Political and Social History of the United States. 1492-1828. Credit, 3 Semester Hours.

8. American History. A summary of important events in the history of the United States from the Jacksonian period to the present time, including a special study of the causes, events and results of the World War. Supplementary work, collateral reading and reports on current events. Text: Schlesinger's, A Political and Social History of the United States. 1828-1925. Credit, 3 Semester Hours.

9. Modern European History, 1789-1871. The old regime in Europe, the French Revolution, the Napoleonic Period, the Era of Metternich, the Industrial Revolution, democratic reform, and the unification of Italy and Germany are all emphasized in this course. Term reports and parallel reading are required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

10. Modern European History, 1871-1932. Social factors in the nineteenth century Europe, the domestic history of Great Britain, Russia, Latin Europe to 1914, the dismemberment of Turkey, the spread of European civilization in Asia, Africa, and America, the development of the British Empire, international relations, 1871-1914, the World War, and Europe since the World War are all emphasized. Theme reports and parallel reading are all required. Text: Schapiro's Modern and Contemporary European History. Credit, 3 Semester Hours.

HOME ECONOMICS

Miss Miles

7. Textile and Clothing. A study of color, line and design in its relation to the individual and to dress. Emphasis is placed on the appropriateness of costume to occasion and type. Fundamental principles of construction and fitting applied to the making of simple garments. Elective for Juniors first semester. Credit, 3 Semester Hours.

8. Foods and nutrition. A study of food products, selection and food legislation. The fundamentals of meal planning and preparation. A brief outline of problems in household buying, with emphasis on economy. Elective for Juniors second semester. Credit, 3 Semester Hours.

9. Textiles and Clothing. A detailed study of selection, fitting, and construction of one wool problem and one silk problem. A study of clothes for children of different ages. A brief course in the selection and buying of clothing for the family. Prerequisite, Textiles and Clothing *. Elective for Seniors first semester. Credit, 3 Semester Hours.

10. A detailed study of Nutrition and advanced cooking dealing with cost, marketing and preparation of adequate and attractive menus. Prerequisite 8. Elective for Seniors second semester. Credit, 3 Semester Hours.

11. Home Problems. A bride's course in home making, dealing with adequate meal planning, preparation and sewing; principles in the selection of comfortable, suitable, and attractive clothing; care and furnishing of the house; child care; home management; good behavior for different occasions. This course is designed for those girls who desire to take only one general course in Home Economics. Elective for Juniors and Seniors second semester. Credit, 3 Semester Hours.

LATIN

Mrs. Pearce

5, 6. First Semester: Horace, Selections from Odes and the Epodes. Second Term: Livy, Selections from Books XXI and XXII; Latin Literature. Texts: Horace's Odes and Epodes, Shorey and Laing, Livy, Books I, XXI, XXII, Lease; Latin Composition—Barr's Book II: Latin Grammar, Gildersleeve—Lodge or Allen and Greenough. Credit, 6 Semester Hours.

7, 8. First Semester: Cicero, DeAmicitia; Letters. Second Semester: Elegiac Poetry—Selections from the poems of Catullus, Tibullus, Propertius, and Ovid; outline of Latin Literature. Texts: Latin Grammar as in Latin 5; DeAmicitia, edited by E. W. Bowen; Cicero's letters, edited by T. F. Abbott; Ovid, edited by F. J. Miller. Credit, 6 Semester Hours.

MATHEMATICS

Miss Wade

4. College Algebra. Study of variables and functions, the mathematical graph, induction, logarithms, theory of equations, permutations, combinations, probability and determinants. Text: Reitz and Crathorne. Required of first year college students. Credit, 3 Semester Hours.

5. Plane Trigonometry. Required of first year college students. Second semester. Text, Wentworth and Smith; Plane Trigonometry. Credit, 3 Semester Hours.

6. Solid Geometery. A study of properties of straight lines and planes, dihedral and polyhedral angles, polyhedrons, cylinders, cones and spheres. Original exercises required. Elective. Credit, 3 Semester Hours.

MUSIC

Miss Lord

1. Singing-Reading for Teachers. This course is planned for the teachers of Grades, 1 through 6, to aid in acquiring a repertory of rote songs and ability to read music and to teach both branches to children of these grades. Required of all students taking the Teacher Training Course. First Semester. Credit, 2 Semester Hours.

2. Singing-Reading for Teachers. A continuation of course I. Elective for Juniors or Seniors. Second Semester. Credit,, 2 Semester Hours.

NATURAL SCIENCE

Miss Smith

5, 6. Chemistry. An introductory course in general inorganic chemistry. The fundamental principles of science are developed; some of the more important elements and their compounds is made. The laboratory periods of the second semester are devoted to qualitative analysis. Lectures and recitation one hour a week, laboratory four hours. Text: McPherson and Henderson: A Course in General Chemistry. Credit, 6 Semester Hours. Elective for Seniors.

'Biology 7 and 8. Fundamentals of Biology. An introduction to the structure and classification of plants and animals. Practical studies are given, including dissection and detailed study of tissues and field studies of plant and animal life. Special emphasis is placed upon an understanding of the organization and functions of vertebrate animals and the physiology of man First and second Semesters. Required of Juniors. Credit, 6 Semester Hours.

PSYCHOLOGY

Miss Spencer

1. General Psychology. Motivation factors in behavior and innate dispositions; the nervous system and its functions; sensory-motor mechanisms; kinds of responses; learning and co-ordination of activity; instincts and emotions; selective responses; orientations to local

stimuli; perception-patterns, illusions, and hallucinations, language and thought; memory; self-control; personality and problems of adjustment. Simple experiments will form the basis of the work. Text, Woodworth, with lextures and library of references. Required of first year students, first semester. Credit, 3 Semester Hours.

2. Educational Psychology. This course embraces a careful study of the psychological principles of education, with special emphasis upon the psychology of the learning process and its application to methods and practices of teaching. Text-books, Gates and Benson, with lectures and library references. Required of first year students, second semester. Credit, 3 Semester Hours.

3. Child Psychology. A study will be made of the child from birth to twelve years of age, tracing the physical, mental, moral emotional, and social development, and their interrelationship. Problems, methods, and data of the physical and mental growth of children are discussed, with special emphasis upon attention, perception, interest, habit and will. This course is designed to show the application of psychological laws and principles to educational theory and practice, and to aid the mother or teacher to understand and teach the child. Text-books, Strang, Kirkpatrick, and Norsworthy and Whitley. Prerequisite, Psychology 1-2. Credit, 3 Semester Hours.

4. Adolescent Psychology. Problems, methods, and data in the physical and mental growth of the adolescent from twelve through twenty-four years of age. This course is developed for the purpose of helping the adolescent girl understand herself, and to recognize her own problems and maladjustments; to seek the cause of these in her heredity and previous environment; to develop constructive methods of adjusting her mental, physical, and moral life to the requirements of her present and future environment. Text-books, Tracy and Hollinworth. Prerequisite, Psychology, 1-2-4. Elective for seniors, second semester. Credit, 3 Semester Hours.

PHYSICAL EDUCATION

Miss Smith

1. Physical Education. Natural gymnastics, tumbling, and pyramid building are given in the course. Two hours a week, first semester. Credit, 1 Semester Hour.

2. Physical Education. This course consists of simple clogs and athletic games. Two hours per week, second semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

3. Physical Education. Rhythms and Games. The fundamental elements of movement, walking, running, jumping, skipping are emphasized in the simple rhythm and games played. Two hours a week, first semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

4. Physical Education. Teaching of Games. This course, consisting both of classroom and practical work, will be concerned with methods of teaching and supervising play activities in home, school, or community. Two hours a week, second semester. Open to Juniors and Seniors. Credit, 1 Semester Hour.

5. Physical Education. Individual Gymnastics. This course consists of activities adapted to meet the needs of the individual and is designed especially for those who are physically unfit to engage in strenuous activities. Open to Juniors and Seniors. Two hours a week, first semester. Credit, 1 Semester Hour.

6. Physical Education. Recreational Games. This course is a continuation of Physical Education 5, designed largely to meet the needs of the class. It consists of simple recreational games. Open to Juniors and Seniors. Two hours a week, second semester. Credit, 1 Semester Hour.

SOCIOLOGY

Miss Spencer

1. Educational Sociology. Education is a process of social control and achievement. This course is divided into two parts. First, the sociological foundations, including the relationship of the individual to the various groups, to education, to democracy, and the evolution of the modern school. Second, the educational applications which include social and educational surveys, school discipline, school administration, the teaching population and its problem, curriculum, and teaching methods in its relation to socialization. Text-book, Smith. Elective for Seniors, second semester. Credit, 3 Semester Hours.

HIGH SCHOOL

REQUIREMENTS FOR ADMISSION

The applicant for admission into the High School Department must present a certificate showing that she has completed the course required by the State Department of Education for admission into High School. It is desirable that she also present a record of her work for the previous year, showing subjects studied and averages received. This report should be signed by the principal of the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

COLLEGE PREPARATORY COURSE

First Year

Required	Units Credit	Elective	Units Credit
Algebra I	1	General Science	1
Latin I	1	History I	1
Bible I	½		
English I	1		

Second Year

		Elective	
English II	1	History II	1
Algebra II	1	Biology I	1
Latin II	1		
Bible II	½		

Third Year

		Elective	
English III	1	History III	1
Plane Geometry	1	Chemistry I	1
Latin III or		Home Economics I	1
French I	1	Latin III	1
Bible III	½		

Fourth Year

		Elective	
English IV	1	History IV	1
Latin IV or		Geography	1
French II	1	Home Economics	1
Bible IV	½	French II	1
		Latin IV	1

Two units in History and two in Science must be elected.

GENERAL COURSE

First Year

	Units Credit	Elective	Units Credit
English I	1	History I	1
Algebra I	1	Latin I	1
Bible I	½	General Science	1

Second Year

		Elective	
English II	1		
Bible II	½	Latin II	1
Biology	1	History II	1
		Algebra II	1

Third Year

		Elective	
English III	1		
Plane Geometry	1	French I	1
Bible III	½	History III	1
Home Economics I	1	Chemistry I	1

Fourth Year

		Elective	
English IV	1		
Bible IV	½	History IV	1
Home Economics II	1	French II	1
		Geography	1

Two units in History and two in Science must be Elected.

DESCRIPTION OF COURSES

BIBLE

The Bible Course includes the history and literature of the Old and New Testaments, including a detailed study of the Life and Teachings of Christ, and Religious Education.

The aim of the Department of Bible is to acquire a knowledge of the facts of the Book, to develop Christian character and to obtain a working knowledge of the Word, preparatory for teaching the Bible in both Sabbath schools and secular institutions.

Bible I. Old Testament. Part I. Credit, ½ unit

A historical study of the Bible from the Creation to the Establishment of the Hebrew Kingdom, with a careful consideration of the Ceremonial Institutions.

Memory work and note-books required.

Three periods a week throughout the year.

Bible II. New Testament. Part I. Credit, ½ unit

A careful study is made of the history between the Testaments, and the world situation at the time of Christ's advent, followed by an intensive course in the Life of Christ.

This course includes a study of the topography and main features of the Land of Palestine.

Memory work and note-books required.

Three periods a week throughout the year.

Bible II. Old Testament. Part II. Credit, ½ unit

This course covers the Old Testament history from the establishment of the Hebrew Kingdom to the close of the Old Testament, including the place and purpose of prophecy during the monarchy.

Emphasis is laid on the literary character of the books and a thorough familiarity with the geography of the Old Testament lands.

Memory work and note-books required.

Three periods a week throughout the year.

Bible IV. New Testament. Part II. Credit, ½ unit

A careful study is made of the historical background of Paul's life, together with the growth and development of the Early Church, including a survey of the Epistles for an interpretation of their teachings.

Memory work and note-books required.

Three times a week throughout the year.

ENGLISH

First Year

English I Credit, 1 unit

a. Grammar and Composition.

The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs, and adverbs; parsing; sentence analysis. Frequent themes are required.

Text: Ward's Sentence and Theme, Part I, II, III.

b. Literature.

Selections from Literature and Life, Volume I, including Treasure Island, Short Stories, Ballads, and The Ancient Mariner. Pupils are encouraged to do much additional reading of books approved by The National Council of Teachers of English.

Second Year

English II Credit, 1 unit

a. Grammar and Composition.

Narration, description, exposition, argumentation, letter-writing. Special attention is given to the development of the paragraph; to the organization of material into an outline, and to the writing of a clear report. Frequent themes are required.

Text: Ward's Theme Building, Part I.

b. Literature.

Selections from Literature and Life, Book II, including As You Like It, Silas Marner, Sohrab and Rustum, Enoch Arden, and other metrical romances. Brief history of American Literature.

Third Year

English III — Credit, 1 unit

a. Grammar and Composition.

A study of types of composition with frequent oral and written themes. Special emphasis is placed on well constructed, varied sentences.

Text: Ward's M. O. S. Book, Number 3.

b. Literature.

A study of the literature included in Literature and Life, Book III, with special emphasis on Idylls of the King, Travels With a Donkey, King Henry V, She Stoops to Conquer, and modern essays and poems.

Text: Literature and Life, Book III.

Fourth Year

English IV — Credit, 1 unit

4a and 4b. English Literature.

A study of the masterpieces of English literature, the essential features of the history of each literary period.

Text: Literature and Life, Book IV. Special emphasis is laid on the study of Shakespeare, Milton's minor poems, the chief romantic poets and Tennyson and Browning. Parallel reading is required. The purpose of this course is to help the student to a better understanding and appreciation of the selections read, and to a clearer judgment of all good literature.

A review of the fundamentals of theme writing, grammar, and punctuation is given.

Text: Ward's M. O. S. Book, Number 4.

FRENCH

Credit, 1 unit

1. Study of forms, easy conversation, drill in pronunciation, and sentence structure, some irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year.)

Text: Aldrich, Foster and Roule, Elementary French (Revised): Contes et Legendes, Guerber.

Credit, 1 unit

2. This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. A thorough study of irregular verbs; dictation and translation stressed. It is the particular aim of this course to familiarize the students with various idioms of the language and to give them some idea of the country and its people.

Texts: Aldrich, Foster and Roule, Elementary French; Halevy's "L'Abbe Constantine;" Smith and Greenleaf, French Reader.

HISTORY

1. Ancient and Medieval. — Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades, the Rise of Towns, the Renaissance, the Reformation, religious and political wars, and the development of modern nationalities.

Supplementary reading is required, and the notebook is kept correlatively with the text and parallel reading.

Text: History of Europe—Ancient and Medieval, Robinson and Breasted.

2. Modern European. Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present-day world. The problems of today are especially presented through a systematic study of current events once a week. Reports on special topics are made by the pupil, and a minimum of thirty pages a week of collateral reading is required. A note-book is kept containing notes, quotations, and extractions from parallel reading.

Text: Modern Progress West.

3. English History. Credit, 1 unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Much collateral reading is required, and application is made by study of the current events once a week.

Text: Short History of England (Revised), Andrews.

4. American History and Civics. Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the Literary Digest once a week. A note-book is kept correlatively with the text and supplementary reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Beard and Beard; Community Civics, Ashley.

HOME ECONOMICS

I. a. Clothing and Related Art. Credit, ½ unit

A study of design, care, and repair of clothing, textile selection, and construction of simple garments.

b. Foods. Credit, ½ unit

The food work centers around the planning, preparation, and serving of breakfast and luncheon.

II. a. Clothing and Related Art. Credit, ½ unit

A study of the construction of more complicated garments, study of budget, home furnishing and management, and home nursing.

b. Foods. Credit, ½ unit

A study of food values and the planning and preparation of meals, especially dinners; preservation of foods.

LATIN

First Year

Latin I Credit, 1 unit

This year is devoted to the usual foundation work—thorough study into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

Text: First Latin Lessons, Scott-Horn.

Second Year

Latin II — Credit, 1 unit

Graded readings and Caesar's Gallic War, Books I-III; sight reading; Latin Composition.

Texts: Second Year Latin, Sanford and Scott; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead; or With Caesar's Legions, Wells.

Third Year

Latin III — Credit, 1 unit

In accordance with the latest recommendation of the College Entrance Examination Board, not less than one semester will be devoted to the reading of selections from Cicero. The reading for the year will include selections from other prose authors and from Ovid. Translation at sight and Latin composition will be a regular part of the course.

Texts: Third Latin Book, Sanford, Scott, and Beeson; Exercises on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading (any one book to be chosen): A Friend of Caesar, Davis; Children of the Way, Allison; The Unwilling Vestal, White; The Last Days of Pompeii, Bulwer.

Fourth Year

Latin IV — Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-IV); sight reading; Latin Composition.

Texts: Vergil's Aeneid, with selections from Ovid, Knapp; Exercise on the Latin Verb, Reiley; Latin Composition, Scott-VanTuyl.

Required Reading: Helen, E. L. White; The Odyssey, translated by Butcher and Lang.

MATHEMATICS

1. Algebra — Credit, 1 unit

Fundamental operations, factoring, fractions, use of the formula, simple equations with applications to verbal problems, and the making of graphs. Text-book, Wells and Hart (revised edition.)

2. Algebra

Simultaneous equations, quadratic equations, graphs, theory of exponents, surds, ratio and proportion, variation, arithmetical and geometrical progressions, the binomial theorem, logarithms, and simple numerical trigonometry. Text-books, Wells and Hart (revised edition.)

3. Plane Geometry — Credit, 1 unit

A study of the five books with special emphasis on the numerical and original exercises. Text-book, Wentworth and Smith.

NATURAL SCIENCE

1. General Science — Credit, 1 unit

This course includes a study of the elementary facts of nature and serves as an introduction to further studies in Science. Three recitations and two laboratory periods a week.

Text: Our Environment—How We Use and Control It, Wood and Carpenter.

2. Biology — Credit, 1 unit

A general introductory survey course to stimulate pupils to observe for themselves, to explore, and to discover the fascinating facts and relations of biology within the plant and animal worlds. Three recitations and two laboratory periods a week.

Text: New General Biology, Smallwood,, Reveley, and Bailey.

3. Chemistry Credit, 1 unit

The first principles of Chemistry are given through recitation, lecture, table demonstrations, and laboratory work. The student is required to perform and record experiments in a way that will cause her to think for herself.

Three recitations and two laboratory periods a week.

Text: Brownlee's First Principles of Chemistry.

4. Geography Credit, 1 unit

Geography offers a basis for studies in history, economics, and sociology, and involves products of industry and commercial relations.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

The purpose of this department is to make music a part of the life of the school, and to arouse in the music students a deep love for the beautiful in music and a sincere desire to master the technic and develop the understanding necessary for the highest self-expression in this art. Scales and studies form a part of the daily practice and the works of the best masters are taught. Through their own study and listening to others, the students become familiar with the classic and modern musical literature. The building up of a repertoire is planned as part of the year's work.

Each pupil is given one lesson a week and practices at least an hour a day. Besides this private instruction, the students are divided into groups for the study of Theory and for the playing of compositions studied in their private lessons.

Public performance is encouraged by class meetings and recitals. At such time opportunity is given for ensemble work, which aids in the development of musical feeling.

Mr. and Mrs. Crosby Adams, residents of Montreat, who have been connected with the School since its organization, have a national reputation as teachers, give lessons in their home studio, "The House-in-the-Woods." Mrs. Adams' name as composer and teacher is widely recognized. Mr. Adams, a well-known choral conductor, directs the choral group of students known as the Montreat Church Choir, who bring to the church service the charm of their fresh young voices.

Those students who desire private work with Mr. and Mrs. Adams should communicate with them as to terms and appointments.

Miss Mary Patterson Lord, Teacher's Certificate from Cincinnati College of Music, 1905. Pupil of Mr. Ernest Hutcheson, Chautauqua, New York. Member of Mr. and Mrs. Crosby Adams' Summer Class for Teachers of Piano in 1928 and 1929. For a number of years she had large private classes in Louisville, Kentucky, and later was connected with the Kentucky Home School, a well-known private school

for girls in the city. She gave up this work that she might be identified with the music in church schools. Miss Lord is the piano teacher in the School. She also conducts classes in harmony and assists her pupils to make group singing and ensemble playing a vital part or the school life (public school music, etc.)

MONTREAT CHURCH CHOIR

Eligibility for membership. All students with a pleasing voice and a true ear and are appreciative of the advantages offered can qualify for membership in this organization. Throughout the School year, they become conversant with rare musical literature appropriate for the church service. In addition to this, they take part in the school commencement musical activities. Choir routine, standards of interpretation and an earnest approach to choral music is an invaluable experience to any student in line for such cultured growth.

COMMERCIAL COURSE

1. Typing — Credit, ½ to 1 unit

This course includes instruction in the fundamentals of touch typing, the daily practice of these, together with the writing of acceptable business letters and forms.

Text: The New Rational Typewriting,, Rupert P. Sorrell.

2. Shorthand — Credit, 1 unit

This course includes parallel studies in principles of shorthand, dictation, and reading.

Text: Gregg Shorthand (Revised edition.)

3. Bookkeeping — Credit, 1 unit

This course includes individual and partnership bookkeeping. In addition to the best work there are two practice sets representing six months of work in an office.

Text: Twentieth Century Bookkeeping and Accounting, James W. Walker, Parts 1 and 2.

HONORS FOR 1932-1933

Miss Dora Lou Warren, Sumter, S. C., received $5.00 as the student whose influence in the school has meant most in a spiritual way.

Ann Evelyn Owens, Frances Malcom and Virginia Braswell each received $2.00 for the best kept rooms.

Ruth Coleman and Inez Galloway each received $2.50 for the most efficient and faithful work done in the Home Economics Department.

Lucile Gardner received the scholarship prize for the College classes; and Sara Knox received the scholarship prize for the High School class.

Mrs. A. L. Byrd, of Charlotte and Montreat, offered these prizes.

Mary Richardson won the scholarship to Agnes Scott College.

The Eta Sigma Phi medal was won by Sara Knox and Betsy Miller, both of whom have completed their fourth year of high school Latin with a record showing no grade below 90.

Mildred Williams was voted the best all-round student in the Montreat School. Mildred has served as president of the student body and has won the love and admiration of the entire school.

SCHOLARSHIPS

A limited number of scholarships of $100.00 each are given annually by friends of the School, Auxiliaries, Sunday Schools and other organizations. These scholarships are applied to the tuition charges of the students receiving them. They are given only to choice, faithful girls who are dependent upon them to make their way through school.

Donors of scholarships for the term 1932-1933 are as follows:

Asheville Presbyterial	$100.00
Alabama Synodical	100.00
Knoxville Presbyterial	100.00
Woman's Auxiliary Montreat Presbyterian Church	100.00
Woman's Auxiliary First Presbyterian Church, Birmingham, Ala.	100.00
Montreat Sunday School	100.00
Montreat Woman's Club	100.00
Business Woman's Circle, Montreat, N. C.	100.00
The R. P. Smith Scholarship Fund	100.00
Mrs. T. S. Bryan, Columbia, S. C.	100.00
Rev. J. W. Caldwell, D. D., Montreat, N. C.	100.00
Rev. R. C. Anderson, D. D., Montreat, N. C.	200.00
Mrs. R. C. Anderson, Montreat, N. C.	500.00
Mrs. Lillie P. Connor, Knoxville, Tenn.	100.00
Mr. John B. Pinner, Suffolk, Va.	100.00
Mr. W. H. Belk, Charlotte, N. C.	100.00

More scholarships are very much needed and anyone wishing to help one of our choice and needy girls will please communicate with Rev. R. C. Anderson, President, Montreat, N. C.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath.....to 'The Montreat Normal School, Incorporated,' at Montreat, N. C., and to their successors and assigns forever, for the uses and purposes of said School, according to the provisions of its charter."

ROLL OF STUDENTS FOR 1932-1933

SENIOR COLLEGE

Burgin, Blanche.....Ridgecrest, N. C.
Gardner, Lucile.....Oxford, Ga.
Hester Annette.....Johns, N. C.
Jones, Mary.....Montreat, N. C.
Justice, Nell.....Crabtree, N. C.
Kohout, Virginia.....Erie, Penn.
Malcom, Frances.....Monroe, Ga.
Rhyne, Katherine.....Newton, N. C.
Robertson, Earline.....Nashville, Tenn.
Segrest, Grace.....Tuskegee, Ala.
Smith, Edna.....Cartersville, Ga.
Stephens Ella.....Knoxville, Tenn.
Simpson, Sarah.....Waxhaw, N. C.
Warren, Dora Lou.....Sumter, S. C.
Williams, Mildred.....Lowell, N. C.
Wilson, Louise.....Kingstree, S. C.
Wright, Trulah.....Tarpon, Va.

JUNIOR COLLEGE

Alexander, Louise.....Bay Springs, Miss.
Altee, Miriam.....Columbia, S. C.
Beamguard, Jessie Lee.....Filbert, S. C.
Boyd, Eleanor.....Alexander City, Ala.
Braswell, Virginia.....Logansville, Ga.
Burrows, Sarah.....Oswego, S. C.
Chandler, Mildred.....Atlanta, Ga.
Coleman, Ruth.....Farner, Tenn.
Crawford, Louise.....Morristown, Tenn.
DuBose, Jennie.....Oswego, S. C.
Eller, Elizabeth.....Spencer, N. C.
Galloway, Inez.....Copperhill, Tenn.
Gamble, Marjorie.....Henry, S. C.
Greenwood, Georgia.....Asheville, N. C.
Hampton, Bertha Jean.....Brevard, N. C.
Kirby, Addie Mae.....Tellico Plains, Tenn.
Kohlweis, Helen.....Miami, Fla.
McAllister, Louise.....Richmond, Va.
Means, Nellye.....Decatur, Ga.
Montgomery, Rosamond.....Richmond, Va.
Orr, Cora Bell.....Brevard, N. C.
Richardson, Mary.....Black Mountain, N. C.
Russell, Anna Dell.....Badin, N. C.
Seafler, Rebecca.....Black Mountain, N. C.
Turner, Erin.....Greenwood, Fla.
Wages, Grace.....Logansville, Ga.

HIGH SCHOOL AND ELEMENTARY

Ager, Isabell.....Black Mountain, N. C.
Banks, Agnes.....Dillingham, N. C.
Bauman, Mary.....Montreat, N. C.

Branch, Ruth.....Asheville, N. C.
Caldwell, Eugenia.....Charleston, S. C.
Chedester, Elizabeth.....Montreat, N. C.
Clark, Sarah.....Asheville, N. C.
Dalton, Agnes.....Black Mountain, N. C.
Dennis, Peggy.....Black Mountain, N. C.
Edwards, Bernice.....Black Mountain, N. C.
Farrar, Sue Rees.....Chattanooga, Tenn.
Fliedner, Grace.....Clinton, S. C.
Frazier, Mary.....Mooresville, N. C.
Gaines, Thelma.....Asheville, N. C.
Greene, Ruth.....Asheville, N. C.
Hall, Blanche.....Miami, Fla.
Hester, Allene.....Laurinburg, N. C.
Hughes, Marion.....Miami, Fla.
Hyatt, Helen.....Dillingham, N. C.
Jenkins, Katherine.....Savannah, Ga.
Jolley, Lillie May.....Greenville, S. C.
Kelly, Josephine.....Montreat, N. C.
Kelly, Virginia.....Montreat, N. C.
Kiser, Bettie.....Greenville, Tenn.
Knox, Sara.....Seneca, S. C.
Kuykendall, Mary.....Asheville, N. C.
Lambert, Virginia.....Black Mountain, N. C.
Long, Lucille.....Asheville, N. C.
Machen, Iris.....Laurens, S. C.
Martinez, Isabel.....Pinar del Rio, Cuba
McCoy, Elizabeth.....Pisgah Forest, N. C.
McKinnon, Alice.....Elber, Ala.
McKinnon, Edna.....Elber, Ala.
McMillan, Edna.....Oak Ridge, N. C.
McNeely, Helen Belk.....Waxhaw, N. C.
Miller, Betsy.....Biltmore, N. C.
Miller, Eloise.....Asheville, N. C.
Mitchell, Carrie May.....Asheville, N. C.
Neel, Eleanor.....Crescent City, Fla.
New, Vivian.....Miami, Fla.
Owens, Ann E.....Knoxville, Tenn.
Pearce, Chester.....Montreat, N. C.
Porcher, Louise.....Montreat, N. C.
Reimers, Ethleen.....Fort Worth, Tex.
Seafler, Lyndall.....Black Mountain, N. C.
Seafler, Roxalana.....Black Mountain, N. C.
Staples, Lucile.....Goodwater, Ala.
Stegall, Virginia.....Lubondai, Africa
Strange, Pauline.....Greensboro, N. C.
Taylor, Marjorie.....Williamston, N. C.
Thompson, Martha.....Charlottesville, Va.
Vaughan, Louise.....Bristol, Tenn.
Warner, Imogene.....Columbia, S. C.
Woody, Jean.....Asheville, N. C.
Wright, Betsy Rose.....Blowing Rock, N. C

APPLICATION FOR ADMISSION

MONTREAT NORMAL SCHOOL

MONTREAT, N. C.

Applicants for admission will please fill out this blank form and send it to the MONTREAT SCHOOLS, Montreat, N. C., as early as practicable.

If a room is to be reserved, Five Dollars ($5.00) must be enclosed.

Send to MONTREAT NORMAL SCHOOL,
Montreat, N. C.

.....193....

1. Name..... 2. Age.....

3. Postoffice..... 4. County.....

5. State.....

6. Name of parent or guardian.....

7. What school did you last attend?.....

(a) Are you a graduate?.....

(b) Number of High School sessions complete.....

8. Is your health good?..... 9. Do you wish a room reserved for you in the dormitory?.....

10. Amount enclosed $.....

DOCTOR'S CERTIFICATE

I hereby certify that Miss..... is in good health, with no pulmonary disease, and that she has been vaccinated for smallpox.

(Signed).....M. D.